

**OLYMPIA SCHOOL DISTRICT
SCHOOL IMPROVEMENT PLAN (S.I.P.)
2008-2009**

SCHOOL: Pioneer Elementary School

INTRODUCTION

Mission: The Pioneer Elementary School community challenges each individual to reach full potential in a setting that fosters mutual respect, trust and cooperation.

Vision: We envision that Pioneer will be a trusting and collaborative community that develops life-long, self-directed learners.

We Believe:

- In providing an environment conducive to quality education
- In creating successful, fun and challenging learning experiences
- In developing an environment where all are encouraged to be respectful, cooperative, self-disciplined and self-evaluative
- In encouraging the development of high self-esteem
- In developing personal and professional goals as a staff to help us become more effective educators

In building a strong, positive partnership with the cooperation of parents, staff and students where all are encouraged to dream of a quality future.

GOAL 1: READING - By the Spring of 2010 students in grades 2nd, 3rd and 4th will increase their MAP RIT score by 3-5 points and 94% of 3rd, 4th and 5th graders will meet standard on the WASL.

Action Plans

- ◆ We will use DIBELS benchmark on all K-5 students in the fall, winter and spring, starting in the fall of 2008
- ◆ We will do monthly DIBELS progress monitoring for strategic and monthly or weekly for intensive needs students
- ◆ We will expand the “walk to read” model to grades K-2 by spring 2009
- ◆ We will receive Read Well training at grades K-1 as a core program
- ◆ We will continue to integrate literature groups in 3rd grade
- ◆ We will continue to offer Read Naturally to struggling 3rd, 4th and 5th grade students

GOAL 2: WRITING - By the end of the 2010 school year 90% of Pioneer 4th grade students will achieve a passing grade on the WASL.

Action Plans

- ◆ We will identify students with below standard writing skills and use specific interventions designed to improve skills
- ◆ We will develop a rubric for strategies and skills that need to be taught at each grade level
- ◆ We will use small group instruction
- ◆ We will use additional writing curriculum such as 6 Traits and Step Up to Writing
- ◆ We will make a concentrated effort in the area of conventions

GOAL 3: MATH - By the end of the 2010 school year 87% of 3rd, 4th and 5th graders will meet standard on the WASL.

Action Plans

- ◆ We will identify students with strategic and intensive needs
- ◆ We will establish and implement systematic skill specific instruction with an emphasis on prompt remediation for strategic students and alternate curriculum options for intensive students
- ◆ We will become proficient at the new math programs and standards

GOAL 4: SCIENCE - By the end of the 2010 school year 75% of the 5th grade students will meet standard on the WASL.

Action Plans

- ◆ We will teach all Foss Science Kits at each grade level every year
- ◆ We will continue our 4th and 5th grade Science Fair
- ◆ 5th grade teachers will continue to use OSPI WASL prep materials with the students
- ◆ 5th grade teachers will share WASL terminology and emphasis with all grades
- ◆ We will integrate science with our “Garden Project”

WORK TO BE DONE IN AREAS IMPORTANT TO THE SCHOOL

SAFE AND INCLUSIVE SCHOOL:

By June 2010, 95% of Pioneer students will express feelings of inclusion 90% of the time based on student reporting and adult observation.

- We will implement adult led activities at recess and alternatives for rainy day recess (walking track, garden work, games, sports, crafts, etc.)
- Create a standard promoting inclusion (You can't say, you can't play)
- We will continue with our social skills training, especially awareness of strengths and differences through our use of the "Word of the Month"
- We will create an opportunity for students to participate in a "social skills" group

TARGETED ASSISTANCE:

By the Spring of 2009 we will establish programs to promote student health and physical well being by implementing a walking trail, increasing PE time and by providing adequate equipment for students.

- We will develop a walking program for staff and students
- We will provide adult led organized activities during recess

By the Spring of 2009 we will establish a process to help ELL (English Language Learners) students have their needs met academically, socially and emotionally.

- We will look at other ELL programs and models
- We will get training in working with ELL students
- We will develop ways to welcome these students to Pioneer
- We will devote some staff development time to this goal

TECHNOLOGY IMPLEMENTATION:

By the Spring of 2009, 90% of our staff will incorporate our new technology in daily use as measured by a survey administered at the end of the school year.

- We will implement and enhance our technology curriculum
- We will enhance teaching techniques through the use of the new laptops, document cameras and projectors
- We will increase communication between parents, teachers and students
- We will access additional teaching resources through the use of technology
- We will work to inspire students to use technology at school and home
- We will develop or identify specific grade level goals and the training needed for staff to help students reach those goals

PARENT/COMMUNITY INVOLVEMENT ACTIVITIES TO IMPROVE STUDENT LEARNING:

We will improve home to school communication and community involvement at Pioneer.

- We will develop a link on our website for all teachers to create a website
- We will recruit parents and community members to contribute time and resources to repair and maintain our garden
- We will seek out and develop other opportunities to involve our families in student learning
- Walk/Ride your bike to school day throughout the year
- Become better informed about Student Learning Plans (SLP) and how we can communicate with parents
- We will involve parents in teaching opportunities